



Iowa Core Report 2017-2018

St Patrick School
(8311)

Attention - This report contains results for grades in your district with fewer than 30 students. Additional care should be taken when interpreting the results in these grades.



Iowa Testing Programs

Created on 01/08/2018

Overview

This report summarizes student achievement information on the *Iowa Assessments* for grades in your district. To provide this report in a timely manner, only your district's results reflect performance during the 2017-2018 school year. AEA and state performances are for the previous year. As districts test throughout the year, time-of-year adjustments were made to allow for comparisons with the AEA and state averages.

- The **2017-2018 Snapshots** summarize the performance of your students across grades and compare your students with those in your AEA and the state.
- **Proficiency** results show the performance of grade groups and compares your students to the AEA and state.
- **Growth** results show change for grade cohorts in your district.
- **Iowa Core** results show how your students perform on major domains of the Iowa Core Standards in Reading and Mathematics.
- Check to make sure that you are viewing the most current report. Any data changes or additions may not be reflected. A final report will be created at the end of the school year that updates the AEA and state results.

Figure 1
Reading Snapshot: Average NSS by Grade
St Patrick School: 2017-2018

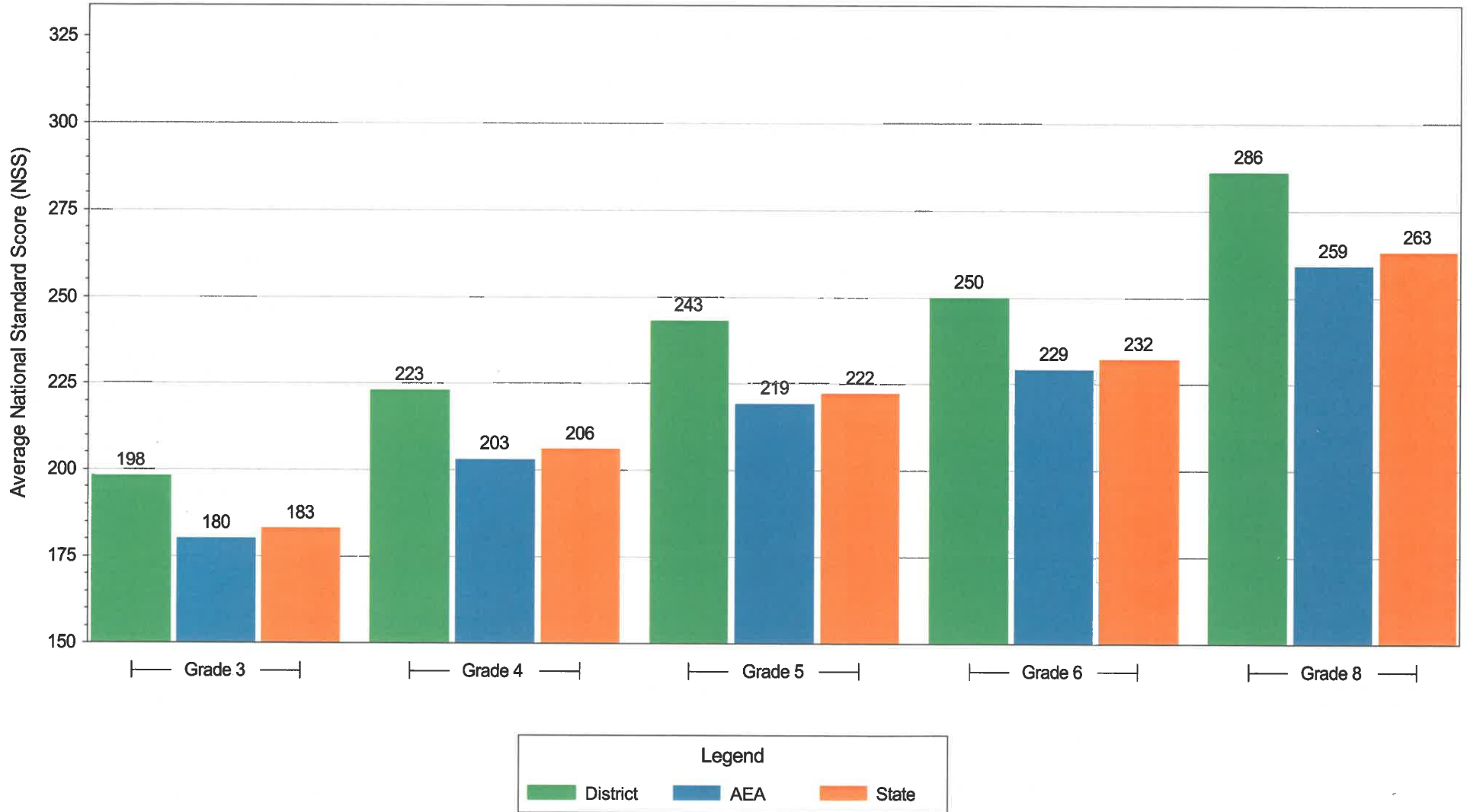


Figure 2
Reading: Percent Proficient by Grade
St Patrick School: 2017-2018

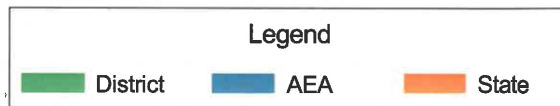
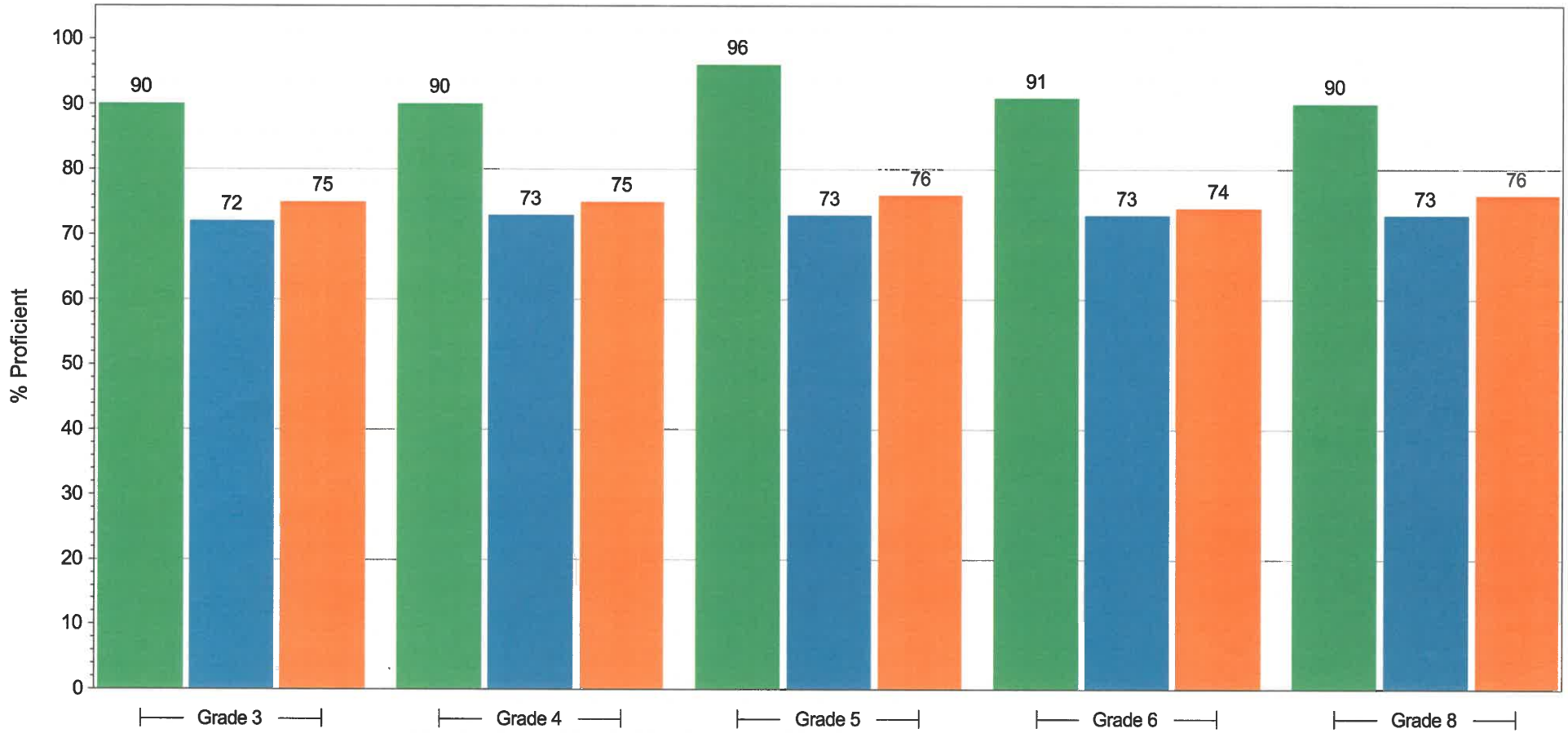


Figure 3
Mathematics Snapshot: Average NSS by Grade
St Patrick School: 2017-2018

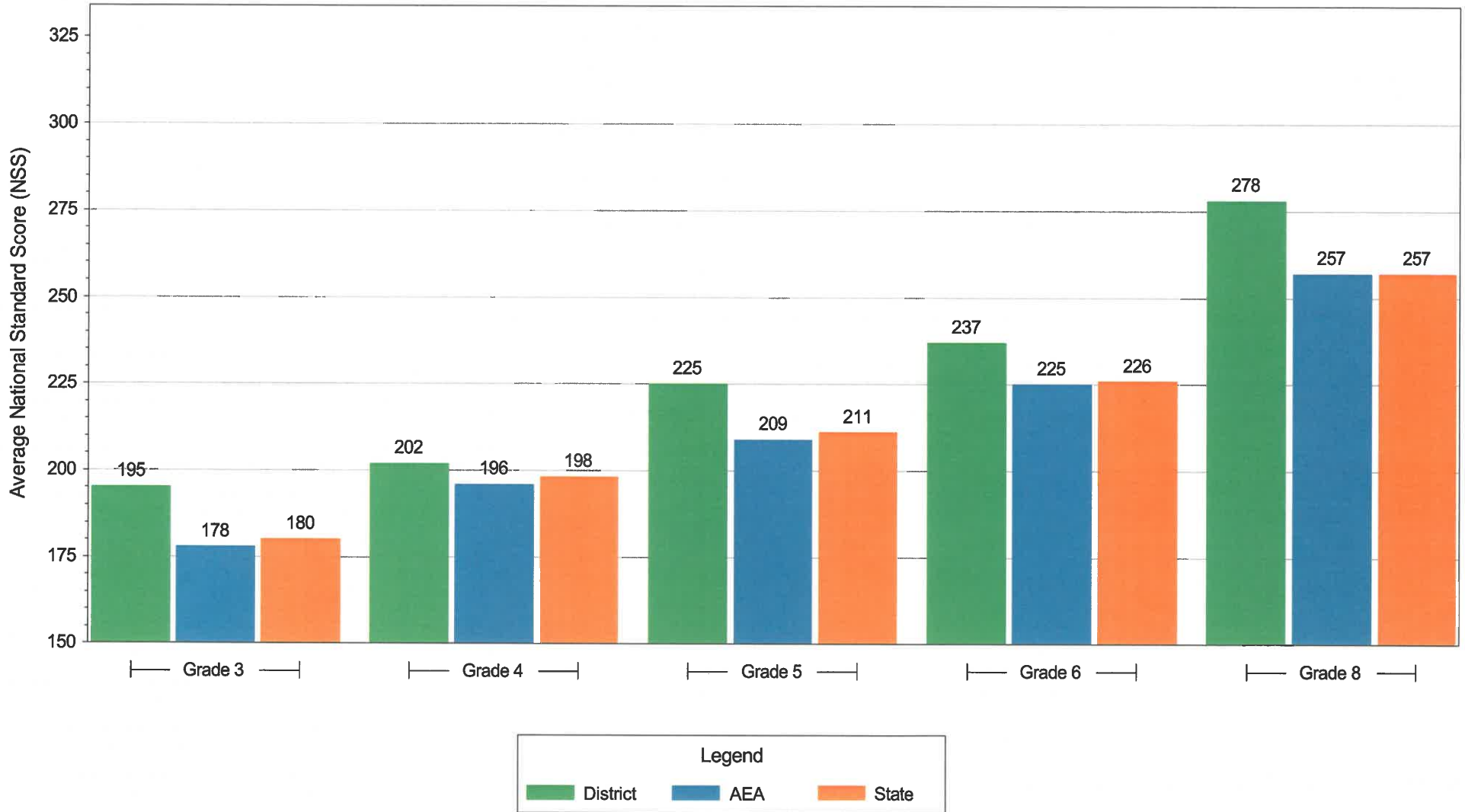


Figure 4
Mathematics: Percent Proficient by Grade
St Patrick School: 2017-2018

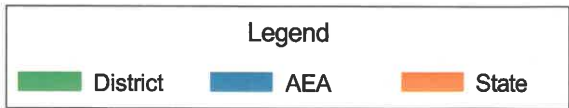
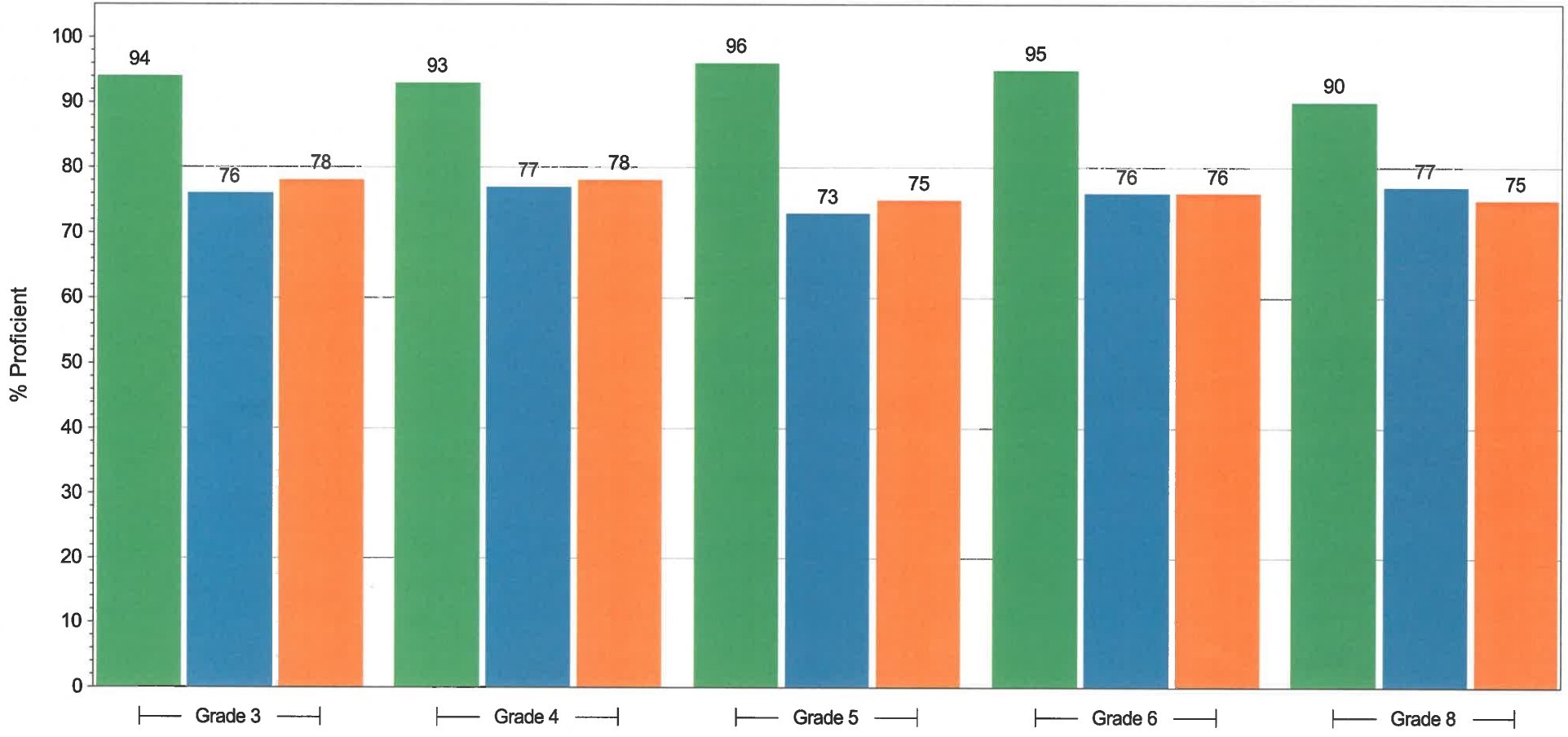


Figure 5
Science Snapshot: Average NSS by Grade
St Patrick School: 2017-2018

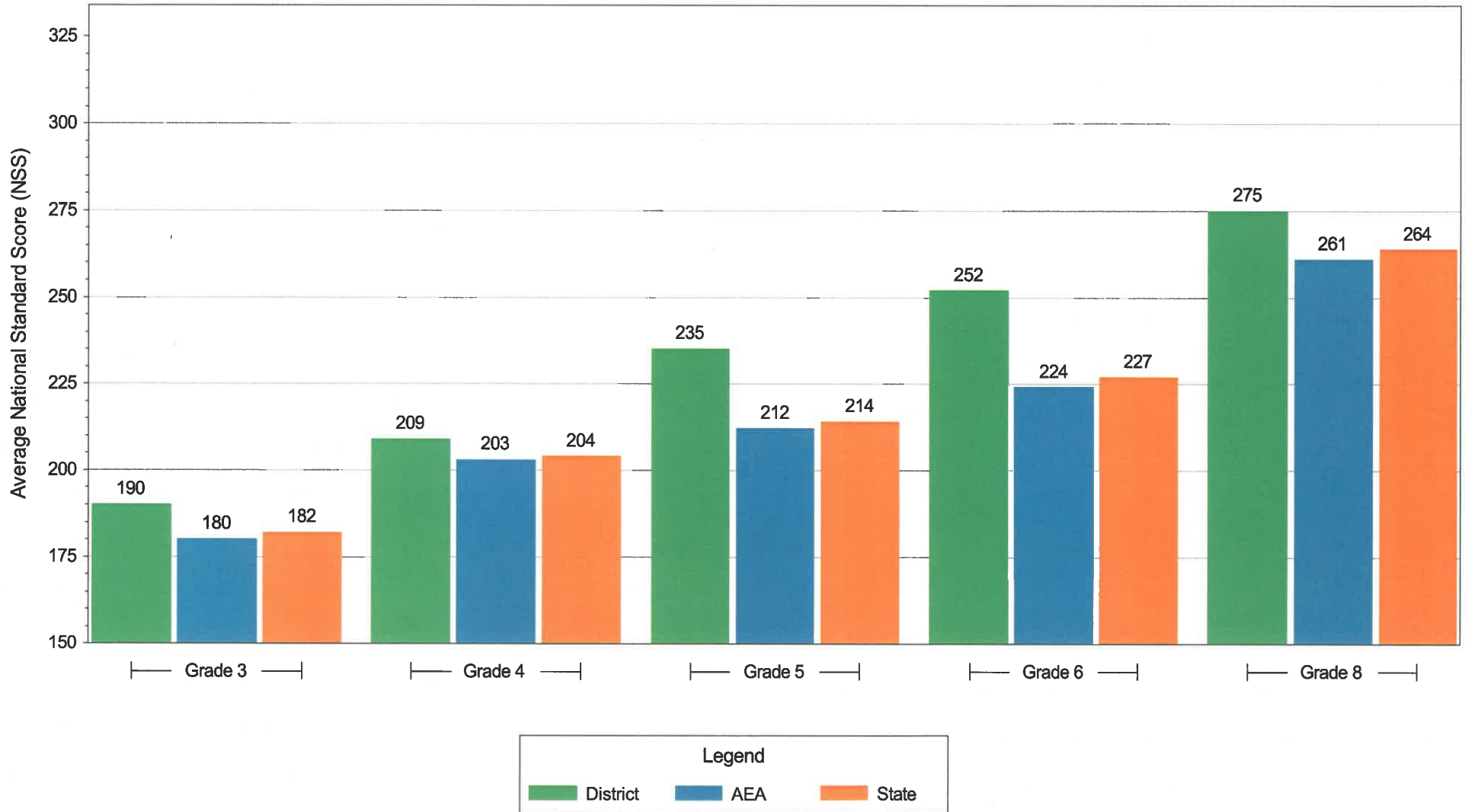
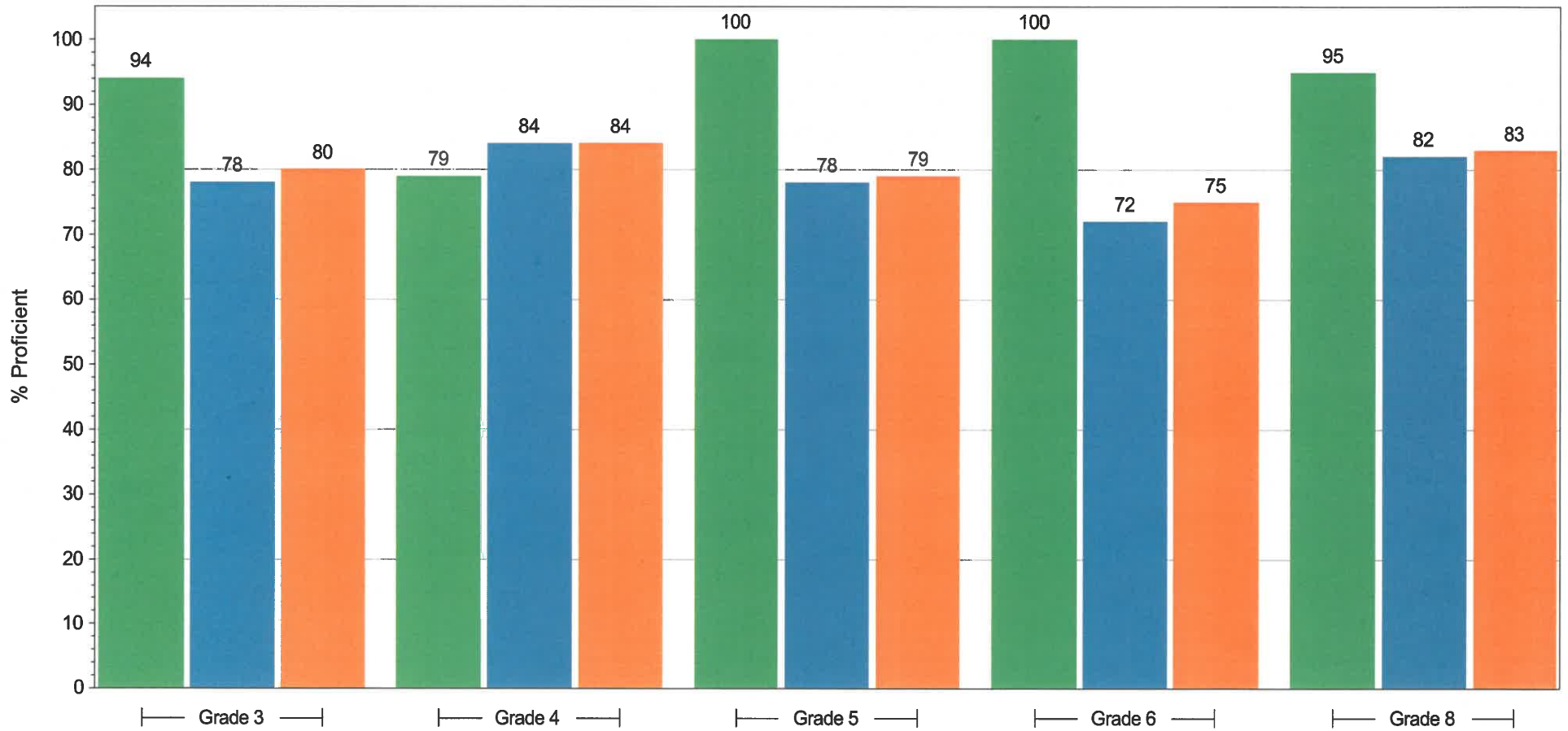
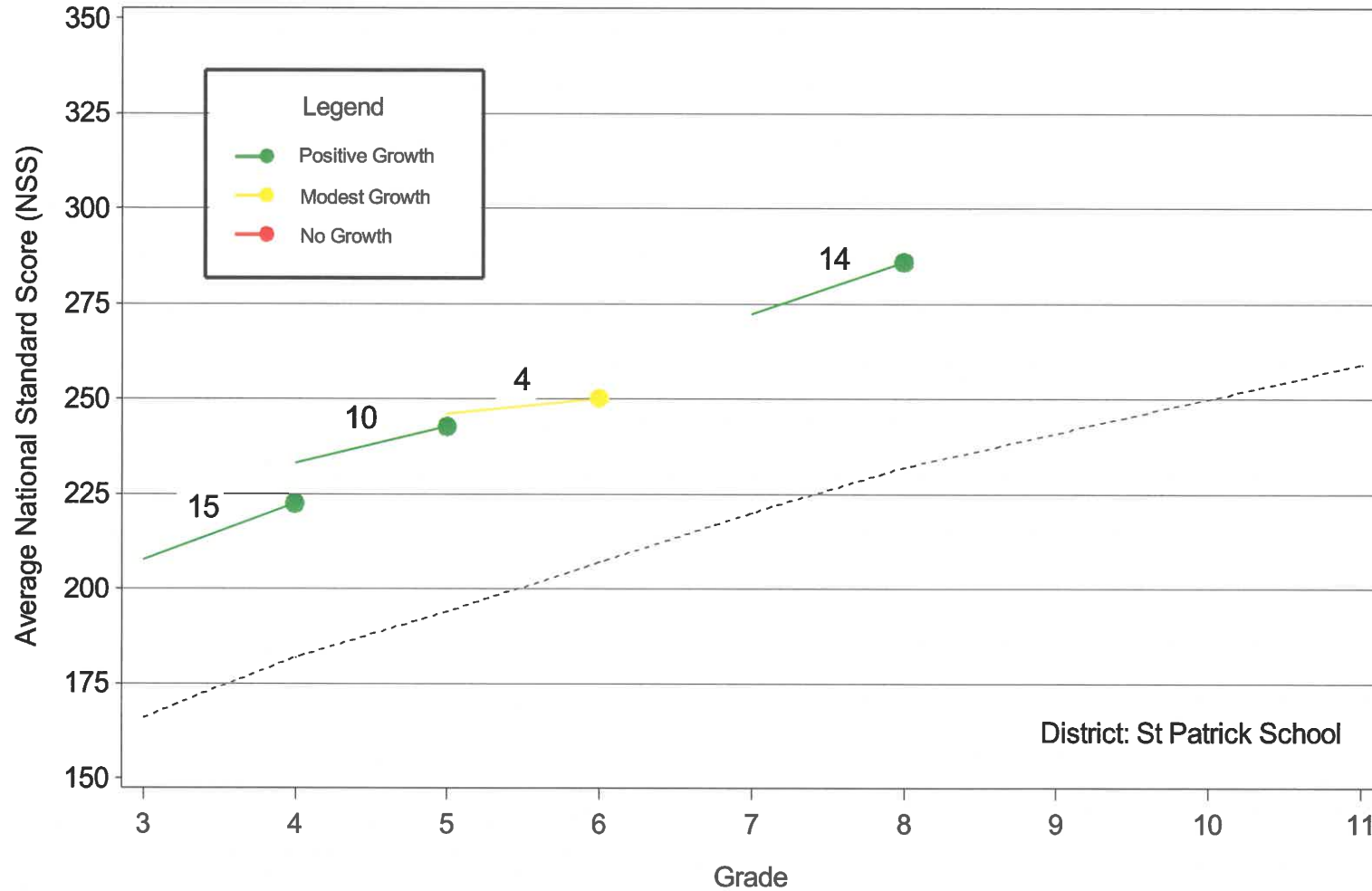


Figure 6
Science: Percent Proficient by Grade
St Patrick School: 2017-2018

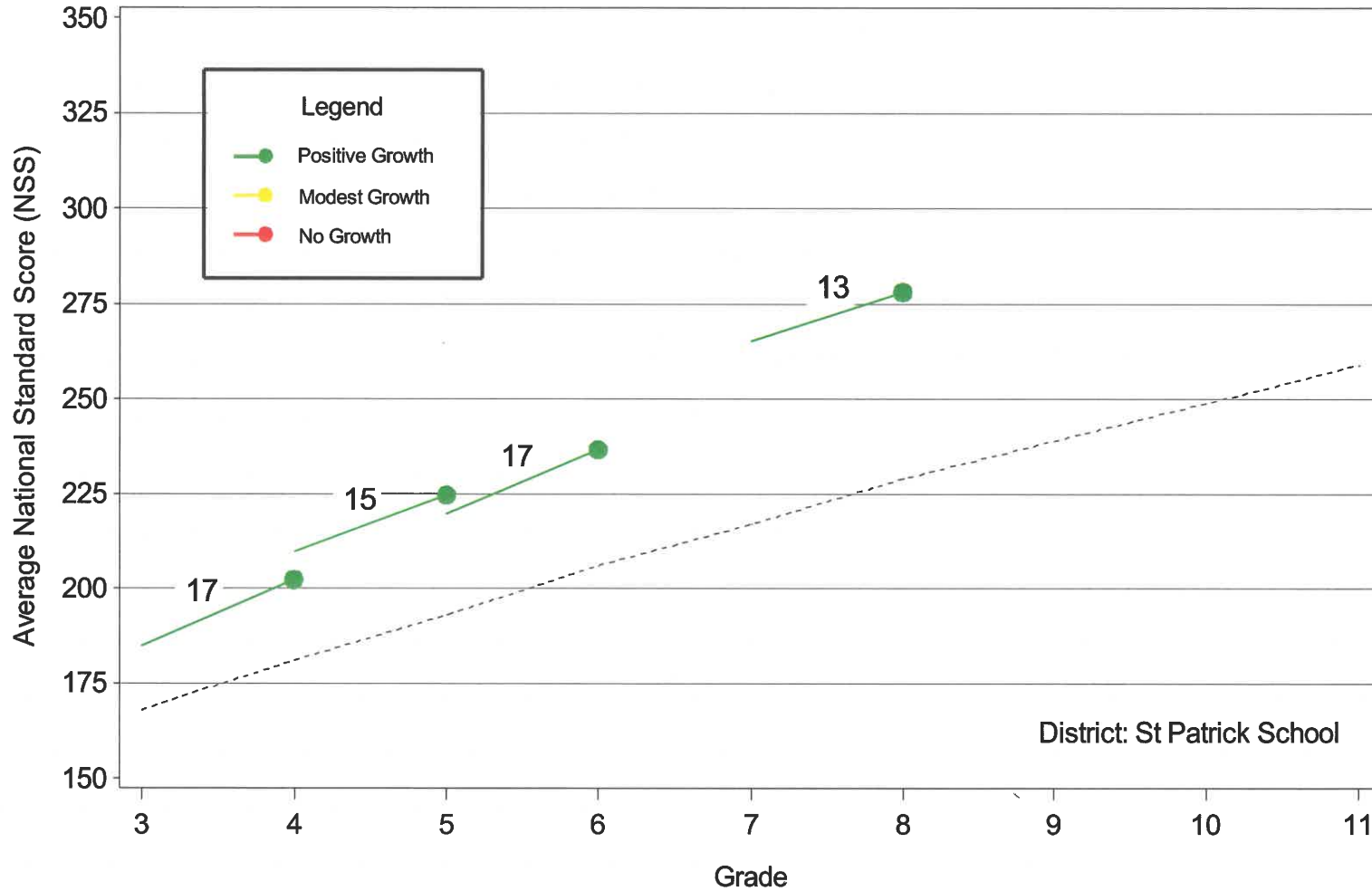


**Figure 7
Cohort Growth in Reading
for the 2016-2017 to 2017-2018 School Years**



The above graph depicts the growth of students in your district. Each line segment represents a different cohort. The dots indicate this year's average NSS for each grade. The line attached and the number above it show the amount of growth a particular cohort made over the past year. The dashed line indicates the level of achievement required for proficiency. Note that growth was not calculated using matched students.

Figure 8
Cohort Growth in Mathematics
for the 2016-2017 to 2017-2018 School Years



The above graph depicts the growth of students in your district. Each line segment represents a different cohort. The dots indicate this year's average NSS for each grade. The line attached and the number above it show the amount of growth a particular cohort made over the past year. The dashed line indicates the level of achievement required for proficiency. Note that growth was not calculated using matched students.

Table 1
Domain Performance in Reading on the Iowa Core: Grades 3-8
St Patrick School: 2017-2018

Iowa Core: Reading									
Grade 3 (n=31)					Grade 4 (n=29)				
<i>Domain</i>	<i># of Points</i>	<i>Percent Correct</i>			<i>Domain</i>	<i># of Points</i>	<i>Percent Correct</i>		
		<i>District</i>	<i>AEA</i>	<i>Iowa</i>			<i>District</i>	<i>AEA</i>	<i>Iowa</i>
Key Ideas & Details	28	76%	67%	68%	Key Ideas & Details	26	75%	67%	69%
Craft & Structure	11	67%	59%	61%	Craft & Structure	12	74%	65%	66%
Integration of Knowledge & Ideas	02	84%	68%	70%	Integration of Knowledge & Ideas	04	69%	63%	64%
Total	41				Total	42			

Grade 5 (n=26)					Grade 6 (n=22)				
<i>Domain</i>	<i># of Points</i>	<i>Percent Correct</i>			<i>Domain</i>	<i># of Points</i>	<i>Percent Correct</i>		
		<i>District</i>	<i>AEA</i>	<i>Iowa</i>			<i>District</i>	<i>AEA</i>	<i>Iowa</i>
Key Ideas & Details	24	75%	66%	68%	Key Ideas & Details	25	74%	68%	69%
Craft & Structure	15	79%	67%	69%	Craft & Structure	16	83%	69%	69%
Integration of Knowledge & Ideas	04	74%	65%	66%	Integration of Knowledge & Ideas	03	58%	54%	56%
Total	43				Total	44			

Grade 8 (n=20)				
<i>Domain</i>	<i># of Points</i>	<i>Percent Correct</i>		
		<i>District</i>	<i>AEA</i>	<i>Iowa</i>
Key Ideas & Details	27	77%	68%	70%
Craft & Structure	15	77%	67%	68%
Integration of Knowledge & Ideas	04	79%	71%	72%
Total	46			

Table 2
Domain Performance in Mathematics on the Iowa Core: Grades 3-8
St Patrick School: 2017-2018

Iowa Core: Mathematics									
Grade 3 (n=31)					Grade 4 (n=29)				
<i>Domain</i>	# of <i>Points</i>	<i>Percent Correct</i>			<i>Domain</i>	# of <i>Points</i>	<i>Percent Correct</i>		
		<i>District</i>	<i>AEA</i>	<i>Iowa</i>			<i>District</i>	<i>AEA</i>	<i>Iowa</i>
Operations & Algebraic Thinking	14	79%	66%	67%	Operations & Algebraic Thinking	17	67%	68%	69%
Number & Operations in Base 10	06	74%	61%	62%	Number & Operations in Base 10	08	69%	64%	65%
Number & Operations - Fractions	02	61%	70%	72%	Number & Operations - Fractions	02	60%	62%	64%
Measurement & Data	22	72%	67%	68%	Measurement & Data	22	68%	69%	69%
Geometry	06	61%	61%	60%	Geometry	06	48%	55%	55%
Total	50				Total	55			

Grade 5 (n=26)					Grade 6 (n=22)				
<i>Domain</i>	# of <i>Points</i>	<i>Percent Correct</i>			<i>Domain</i>	# of <i>Points</i>	<i>Percent Correct</i>		
		<i>District</i>	<i>AEA</i>	<i>Iowa</i>			<i>District</i>	<i>AEA</i>	<i>Iowa</i>
Operations & Algebraic Thinking	15	69%	65%	66%	Ratios & Proportional Relationships	05	54%	51%	51%
Number & Operations in Base 10	11	70%	60%	61%	The Number System	19	67%	62%	62%
Number & Operations - Fractions	02	62%	53%	56%	Expressions & Equations	09	70%	65%	65%
Measurement & Data	23	75%	68%	68%	Geometry	14	57%	59%	58%
Geometry	09	48%	56%	56%	Statistics & Probability	09	62%	61%	61%
					Mathematical Practices, Measurement	09	76%	70%	70%
Total	60				Total	65			

Grade 8 (n=20)				
<i>Domain</i>	# of <i>Points</i>	<i>Percent Correct</i>		
		<i>District</i>	<i>AEA</i>	<i>Iowa</i>
The Number System	16	68%	62%	62%
Expressions & Equations	20	71%	64%	64%
Functions	02	63%	50%	50%
Geometry	17	63%	52%	52%
Statistics & Probability	12	80%	64%	63%
Mathematical Practices, Measurement	08	56%	55%	56%
Total	75			